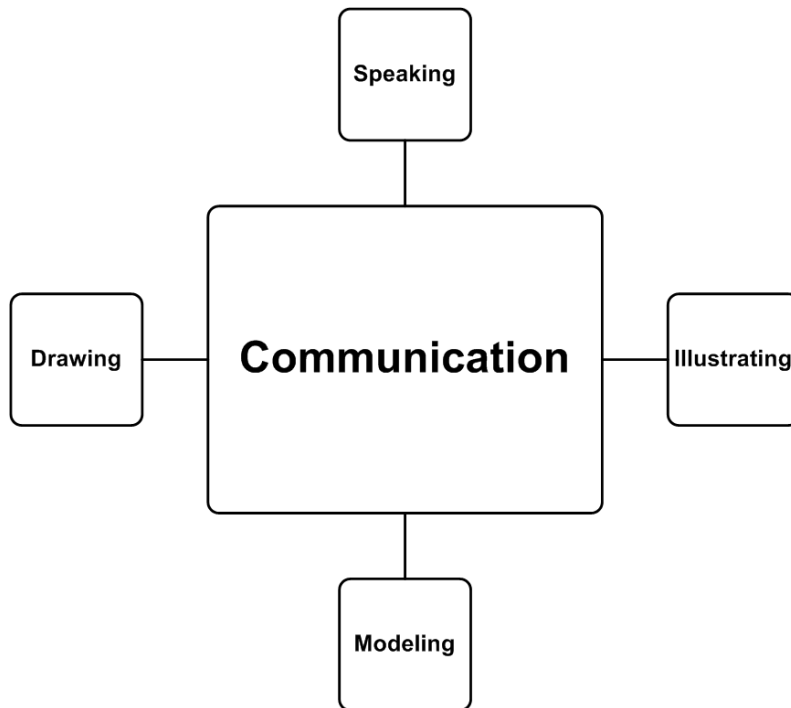


PROBLEM-BASED LEARNING UNIT

Day 1: Communication Introduction

Introduction w/Anchor Chart

- Discuss different ways to communicate



- Discuss important things to consider when communicating verbally

Communication
Listening and Eye Contact <ul style="list-style-type: none">• Keep eye contact• Use hands naturally• Confident posture• Maintain active listening and know when it's your turn• Explain and restate in your own words
Speaking <ul style="list-style-type: none">• Speak clearly and fluently and change tone/expression to maintain interest• Speak in a style that is appropriate for the occasion and use communication for a range of purposes• Maintain a conversation and stay on topic for an extended amount of time• Share ideas and offer questions to help others share their ideas• Use courteous language; respectfully agree or disagree

Day 1: Communication Introduction (cont.)

Practice

- Read the following instructions out loud to describe the picture of the chicken. Students should work on their own to draw what they hear, but they may not ask questions.
 1. Draw an egg shape
 2. Draw a circle touching the egg shape
 3. Draw a small circle inside the circle you have just drawn
 4. Draw three straight lines inside the egg shape
 5. Draw two small lines coming out of the circle that touch at one end
 6. Repeat just below
 7. Draw two longer lines coming out of the egg shape
 8. Draw a line to join up these two lines
 9. Draw three straight lines inside the shape you have just created
 10. Draw two lines coming out of the bottom of the egg shape
 11. Draw two short lines coming out of the lines you have just drawn



- Use the picture of the chicken to show students what they should have drawn.
- Ask students what made the task difficult. Reflect that it is because you can't check the information you are hearing. Good listening needs two-way communication.