PROBLEM-BASED LEARNING UNIT

Day 6: Review “4-Cs”, Project Management Systems & Entry Event/Driving Questions

Review Anchor Charts and create “student” definition/symbol for each “C”

Explain basics of the PBL unit process:

- Introduction: Entry Event
- Driving Question: Question to be answered by the end of the project
- Needs to Know: T-Chart of “Knows” & “Needs to Know” for the project
- Collaborate: Groups/teams establish “Work Plan” and “Collaborative Contract”
- Inquiry: Investigate information/data needed in order to answer the driving question
- Create: Creatively include your voice and choice within the project
- Revise: Review project to make improvements
- Present: Give some type of presentation which illustrates/demonstrates the project and/or question to be answered
- Reflect: Self-assess and debrief

Introduce project-management systems

Other: Divide students into rubric project groups