PROBLEM-BASED LEARNING UNIT

Day 7: Entry Event/Driving Question

Review basics of the PBL unit process:
- **Introduction**: Entry Event
- **Driving Question**: Question to be answered by the end of the project
- **Needs to Know**: T-Chart of “Knows” and “Needs to Know” for the project
- **Collaborate**: Groups/teams establish “Work Plan” and “Collaborative Contract”
- **Inquiry**: Investigate information/data needed in order to answer the driving question
- **Create**: Creatively include your voice and choice within the project
- **Revise**: Review project to make improvements
- **Present**: Give some type of presentation which illustrates/demonstrates the project and/or question to be answered
- **Reflect**: Self-assess and debrief

Begin PBL Unit Project:
- **Introduction**: Entry Event → Principal/Assistant explain the philosophy of your elementary school and how it utilizes PBL
- **Driving Question**: Pose question to students: “How can we, as <Name of School> 4th graders, develop group work expectations and a group work grading tool?”
- **Needs to Know**: Create a T-Chart of “Knows” and “Needs to Know” for the project

Day 8: Research & Work Session

- **Collaborate**: Groups/teams establish “Work Plan” and “Collaborative Contract”
- **Inquiry**: Investigate information/data needed in order to answer the driving question
- **Create**: Creatively include your voice and choice within the project
- **Revise**: Review project to make improvements

Day 9: Presentations

- **Present**: Give some type of presentation which illustrates/demonstrates the project and/or question to be answered

Day 10: Reflection

- **Reflect**: Self-assess and debrief